



MILDRED D. TAYLOR AND CULTURAL AWARENESS

Successful Solutions Professional Development LLC

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ECE Virtual Classroom
Online Courses for Early Childhood Educators



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Mildred D. Taylor and Cultural Awareness

2 clock hours early childhood education

Course Description

Roll of Thunder Hear my Cry, The Gold Cadillac, and The Friendship are just three of the many books written by Mildred D. Taylor. Taylor is an award winning African American author who combines her experiences and knowledge about the struggles of African Americans during turbulent times in American history to create classic pieces of children's literature. Her work is incredibly important and speaks to the culture and awareness of the Deep South and all of its inhabitants throughout a stretch of time that was very challenging. This training will provide information about the author, her work, and the important message of cultural awareness that her work brings to a school-age program.

Washington STARS credit: Cultural Competency and Responsiveness (2 hours)

CDA Content Area: Supporting Children's Social and Emotional Development (2 hours)

CDA Settings

- Family Child Care (Mixed-Age)

Learning Outcomes

- ✓ Assess prior knowledge about cultural awareness in their program through open ended questions
- ✓ Explain the cultural importance of Mildred D. Taylor works through short answer questions
- ✓ Identify the negative impact of personal bias through peer discussion
- ✓ Explain how to avoid biases through open ended questions
- ✓ Discuss worldview and things that impact it through peer discussion
- ✓ Analyze lesson plans for using Mildred D. Taylor books and others like it for teaching cultural awareness through short answer questions
- ✓ Reflect on cultural awareness practices in their programs

Course Content

1. Course Agenda
2. About Mildred D. Taylor
3. Author of Nine Novels
4. Cultural Awareness Pre-Assessment (1/7)
5. Cultural Awareness and Literature
6. Discussion: Cultural Worldview (2/7)
7. Reign in your Bias
8. Steps to Eliminate Biases



9. Discussion: Biases and Interactions (3/7)
 10. Taylor Books and Awareness
 11. Bridging the Gap
 12. How to Bridge the Gap
 13. Lesson Plan Silhouette Character Portrait (4/7)
 14. Lesson Plan "Me Soup" (5/7)
 15. Lesson Plan Wax Museum (6/7)
 16. End of Course Quiz (7/7)
 17. Course Evaluation Form
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Sources

- Coretta Scott King Book Awards - All Recipients, 1970-Present by the American Library Association <http://www.ala.org/emiert/coretta-scott-king-book-awards-all-recipients-1970-present>
 - Teaching Cultural Sensitivity through Literature and Reflective Writing Ruby Roy, MD <http://journalofethics.ama-assn.org/2007/08/medu1-0708.html>
 - "Seeing" Between the Lines - Using Literature to Teach Cultural Awareness by Eileen Landis-Groom <http://scholarworks.gvsu.edu/cgi/viewcontent.cgi?article=1502&context=lajm>
 - Raising Cultural Awareness Through Literature by Diyar Asni & Ahmet Çelik http://www.academia.edu/10451347/Raising_Cultural_Awareness_Through_Literature
 - Test Yourself for Hidden Bias by Teaching Tolerance <http://www.tolerance.org/Hidden-bias>
 - Mildred D. Taylor Biography by Mississippi Writers and Musicians <http://www.mswritersandmusicians.com/mississippi-writers/mildred-taylor>
 - Talking with Mildred D. Taylor by Nancy J. Johnson and Cyndi Giorgis <http://www.ala.org/offices/resources/taylor>
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Glossary of Terms

Bias

Prejudice in favor of or against one thing, person, or group compared with another, usually in a way considered to be unfair.

Coretta Scott King Award

The Coretta Scott King Award is an annual award presented by the Ethnic & Multicultural Information Exchange Round Table, part of the American Library Association (ALA). Named for Coretta Scott King, wife of Martin Luther King, Jr., this award recognizes outstanding books for young adults and children by African American authors and illustrators that reflect the African American experience.



Culture

The sum of attitudes, customs, and beliefs that distinguishes one group of people from another. Culture is transmitted, through language, material objects, ritual, institutions, and art, from one generation to the next.

Newberry Medals

The John Newbery Medal is a literary award given by the Association for Library Service to Children, a division of the American Library Association (ALA). The award is given to the author of "the most distinguished contribution to American literature for children.

Prejudices

A judgment or opinion formed before the facts are known; preconceived idea, favorable or, more usually, unfavorable.

Stereotypes

A stereotype is an over-generalized belief about a particular category of people. Stereotypes are generalized because one assumes that the stereotype is true for each individual person in the category.

Worldview

Worldview is the fundamental cognitive orientation of an individual or society encompassing the whole of the individual's or society's knowledge

Optional Resources for Further Study

- 50 Multicultural Books Every Child Should Know by Kathleen T. Horning, Carling Febry, Merri T. Lindgren and Megan Schliesman, <https://ccbc.education.wisc.edu/books/detailListBooks.asp?idBookLists=42>
- The Rise and Fall of Jim Crow Narratives by PBS, https://www.thirteen.org/wnet/jimcrow/stories_narratives.html
- Exploring Cultural Identity Through Literature by Janine M. Schall, <https://wowlit.org/on-line-publications/stories/storiesiv6/6/>
- Books for Teaching About Cultural Diversity by Genia Connell for Scholastic, <https://www.scholastic.com/teachers/articles/2017/books-teaching-about-cultural-diversity/>
- Great Websites for Kids Cultures of the World by the Association for Library Service to Children, <http://gws.ala.org/category/social-sciences/cultures-world>
- Common Beliefs Survey by Teaching Tolerance, http://www.tolerance.org/sites/default/files/general/Common%20Beliefs%20Survey%20New_1.pdf



- Unexpected Stereotypes and How to Combat Them by Teaching Tolerance, <https://www.tolerance.org/magazine/unexpected-stereotypes-and-how-to-combat-them>
 - Preparing for Cultural Diversity: Resources for Teachers by Edutopia, <https://www.edutopia.org/blog/preparing-cultural-diversity-resources-teachers>
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Course Author

A special thank you to Aurora Tollestrup, B.S. Ed. for developing the curriculum for this topic.

ECE Virtual Classroom Academic Coach

The Virtual Classroom Academic Coach's role is to support the ECE students through the training process. The Virtual Classroom Academic Coach reviews assignment per directions, monitors discussion threads, answers inquiries/emails, monitors student engagement, provides online student support, and regularly collaborates with team members on development. The Virtual Classroom Academic Coach serves as the facilitator and grader, while the Online Educators are the official state approved trainers.

Student Support

The best way to reach us is through live student support chat. Look for the Chat with Us bubble on the bottom left corner of the website.

Website: www.myececlass-social.com

E-mail: info@myececlass.com

Phone: (360) 602-0960

Student Support Hours

Chat & Email Support

Monday - Friday	7 am – 6 pm
Saturday & Sunday	9 am – 6 pm
Holidays (Email Only)	10 am – 4 pm

Phone Support

Monday - Friday	7 am – 6 pm
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Required Assignments

Reading

The text on each page should be read. When you submit the worksheets, discussion boards, and click on the NEXT PAGE button, it will create a record of your progress moving through each page.

Videos

Watch the videos as you encounter them. If you have trouble with the videos playing, this may require that you update flash player on your computer. Optionally, some students find that if they are having difficulties playing the videos on their computer, they can view them on their phone. There is a link above the videos to view them on YouTube directly. You may wish to save the Youtube link for the video to refer to in the future, or in order to use another device for viewing.

Discussion

The discussion questions are a required part of the course. You may either post on the discussion board where you are contributing to the thread with other students. Alternately, you have the option of clicking on the link above the discussion board and submitting your response on a worksheet form. The ECE Virtual Classroom Coach will be tracking your submission of the discussion board assignments as part of meeting the learning outcomes for the course.

Worksheets

Check for Understanding worksheets are provided throughout each course. The worksheets allow opportunities to reflect on the course materials as you are progressing through the training. Watch your email in-box for trainer feedback. You may not receive feedback for every single assignment, depending on how quickly you are moving through the course. Instead, you may receive an email letting you know that your work was done well, with a certificate attached. If you need guidance, the trainer or the academic coach will be sending you emails with feedback with instructions for resubmission. Certificates will not be issued if worksheets are skipped, incomplete, or filled in with inappropriate responses. If you need assistance, we have student support available via Live Student Support Chat 7 days a week (Mon.-Fri. 7 am-8 pm and Sat.-Sun. 9am-6pm PST).

Quizzes

The end of course quizzes are primarily multiple choice and true or false questions, with occasional open-ended questions. 70% or better is required to pass the quiz. You can review the course materials and retake the quiz as many times as needed to pass. Automated emails are sent to you confirming that you have submitted the worksheets and quizzes and provide you with a link to resume at the next page.



Optional Course Items

The items below are offered in each course as options. Optional means that you have the choice to utilize them, or not.

Optional Resources for Further Study

We have included a wealth of resource links for you to explore and further your knowledge about each topic.

The resource links provided in our website are provided solely for your convenience and may assist you in locating other useful information on the Internet. When you click on these links you will leave our website and will be redirected to another website. These websites are not under the control of Successful Solutions Training in Child Development. Successful Solutions Training in Child Development is not responsible for the content of linked third party websites. We are not affiliated with these third parties nor do we endorse or guarantee their products, services, website content, etc. We make no representation or warranty regarding the accuracy of the information contained in the linked websites. We suggest that you always verify the information obtained from linked websites before acting upon this information.

Parking Lot

The Parking Lot is offered as an optional opportunity to interact with the trainer about a question that you may have about the course topic. If you do not have a question, it is not necessary to fill out this form, it is not required. If you choose to submit a question to the trainer, she will respond to you by email. Be sure to watch your email in-box.

You can always leave a message for student support on our Live Chat on the bottom left corner of the website, any time of day or night. If we are not available, we will respond by email as soon as possible.

Certificates

When you submit the evaluation form, that prompts the academic coach to review all of your work. We will evaluate your work to assure that you have met the learning outcomes. Once that assessment is complete, you will receive your certificate by email. Click Here for a sample certificate. (This certificate is an example. The student certificate may vary slightly). Certificates are prepared 7 days a week between 7 am and 7 pm PST. In most cases, you should receive your certificate by email within a few hours after you submit the evaluation form, or first thing the next morning.



State Training Approval

This training may, or may not, meet annual training requirements in your state. Please provide us with your state, and any State registry ID number on the evaluation form, and if we are able to record your completed training with your state, we will. In some cases, for annual state credit, you will need to submit the certificate to the appropriate registry and they may or may not award annual credit. Providing a State Registry number to us does not guarantee that your state will approve the training for annual continuing education credit.

The following states have *pre-approved* our courses:

- Washington State DEL MERIT Trainer: Kimberlee Turner, MS Ed #4062747253
- Texas Approved Master Trainer: Kimberlee Turner, MS Ed #34928
- Illinois Organization Approval Number B102312
- Ohio (Entity OIN # 21084413)
- North Carolina Organization Approval
- Utah Organization Approval for Online Career Ladder Courses
- Vermont Organization Approval

Our courses may be accepted many states that do not require pre-approval.

Technical Requirements

- Laptop or PC
- Most students are able to use mobile devices such as tablets to complete courses. However, each device is different, and an individual's skill level with the device may determine their success with using a mobile device.
- Recommended web browser: Google Chrome
 - Microsoft Edge, Safari and Firefox are other acceptable browsers.
 - Internet Explorer is no longer supported by Microsoft, and you may have issues if you use it to take training.
- Operating System
 - Make sure you're using a current operating system (for example, Windows 10).
 - Outdated operating systems may cause technical difficulties.
- Internet Speed
 - Slow internet speed may impact loading time.
- Videos may require Adobe Flash Player.

Adobe Reader is required to open PDF files. Download Adobe Reader can be downloaded free <https://acrobat.adobe.com/us/en/acrobat/pdf-reader.html>

