

Sign Language Games

by Successful Solutions Training in
Child Development



Telephone

Just like the classic telephone game. Have the children stand or sit in a line where they cannot see anyone else in the line. The teacher is at the back of the line and taps the child in front of them on the shoulder and signs one word to them. That child then taps the child in front of them and signs the same sign and so on and so forth until the last child is ready to reveal the sign to the entire class. Did



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BINGO

Play BINGO but sign the letters and numbers instead of saying them. When a student gets BINGO, instead of them yelling out the word, have them either fingerspell it, or use a designated sign



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Color Check

Have a previously prepared box or bag of random colored common objects. During circle time, the teacher pulls out one object, points to it, and signs the word "color" and waits for the entire group to sign the correct color o



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Farm Animals

Children take turns signing an animal silently. Then the entire group acts like the signed animal.

Try using this for lining up, circle time, or as a rainy day rec



List it

This game can be adapted for many age groups and should be played in small groups. This game is similar to Scattergories. Each group must list and sign as many items that would fit into specific categories as possible. The group cannot write down the item if they do not recall the sign for it! The teacher can either list the categories on the board, sign them, or gi



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Who has?

The teacher will sign "who has blue pants?" and the children with blue pants will stand up and move to the teacher's side of the room. The teacher will continue signing "who has _____?" until the entire class is standing on one side of the room. This can be adapted to many different ages, signs, abilities.



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Do you see?

The teacher signs "see?" followed by a sign for a color or object near the group. This is especially fun for an outdoor game when flowers and plants are in bloom. When children spot the object or color they should si



Grab Bag

The teacher (or another signer) looks at an object in a brown paper bag. They will describe it using sign language and the children should try to guess it. This is best for children with a good foundation in sign

Other variations include:

- Signing the sign for the object in the bag and then pulling it out for the children to see
- Showing an object from the bag and asking children to describe it



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How Many Hops?

The signer signs a number and the children hop that many times.

The game can be changed to include many different kinds of movements, including hops, steps, claps,

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