



USING LITERATURE TO SUPPORT DIVERSE FAMILIES

Successful Solutions Professional Development LLC

WWW.MYECECLASS-SOCIAL.COM/USING-LITERATURE

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ECE Virtual Classroom
Online Courses for Early Childhood Educators



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Using Literature to Support Diverse Families

2 clocks hour early childhood education

Course Description

Children’s literature is a tool used in many early childhood and school-age programs for various purposes. Typically, literacy skills are the foundation of implementing certain children’s books, but there are more options. Consider the diverse families that you know and work with and how a literature rich environment that supports that diversity can help all of the children in your classroom thrive! This course will approach the concept of using literature to support diverse families, provide some sample lesson plans, consider best practice standards, and include peer discussions to enhance participant learning.

Washington STARS credit: Family and Community Partnerships (2 hours)

CDA Content Area: Building Productive Relationships with Families (2 hours)

CDA Settings

- Infant/Toddler
- Preschool
- Family Child Care (Mixed-Age)

Learning Outcomes

- ✓ Discuss methods and strategies for supporting diverse families through children’s literature specifically
- ✓ Discuss other strategies used for supporting diverse families
- ✓ Describe how supporting a child’s sense of belonging in the classroom community can also support diverse families
- ✓ State how to use an activity that uses children’s literature to continue supporting diverse families throughout a longer span of time
- ✓ Explain how children’s social interactions can help to support their sense of belonging in the classroom

Course Content

1. Course Agenda
2. Pre-Assessment Discussion: Supporting Families (1/6)
3. Never too Early to Read to a Child
4. Family Literature
5. Early Literacy and Learning about Families
6. Monday is One Day
7. Discussion: Sharing Books (2/6)
8. Valuing Diverse Families



9. Communicating with Families
10. Choosing Literature
11. Beyond Literature
12. Lesson Plan: My Family Tree (3/6)
13. Lesson Plan: Family Mobiles (4/6)
14. Lesson Plan: The Name Quilt (5/6)
15. End of Course Quiz (6/6)
16. Course Evaluation Form

Sources

1. Picture Books About Family Diversity, (2017). Storytime Standouts. Retrieved from <http://www.storytimestandouts.com/celebrating-diversity-with-picture-books/picture-books-family-diversity/>
2. An Approach for Teaching Diversity, (2015). University of Wisconsin Whitewater, Learn Center. Retrieved from <https://www.uww.edu/learn/aboutdiversity/approachdiversity>
3. Brown-Jeffy, S., & Cooper, J. (2011). Toward a Conceptual Framework of Culturally Relevant Pedagogy: An Overview of the Conceptual and Theoretical Literature. *Teacher Education Quarterly*, 38(1), 65-84. Retrieved from <http://www.jstor.org/stable/23479642>
4. Kathryn L. Davis , Bernice G. Brown , Ann Liedel-Rice & Pamela Soeder, (2012). Experiencing Diversity through Children's Multicultural Literature. *Kappa Delta Pi Record*, Volume 41, Issue 4. Pages 176-179. Retrieved from <http://www.tandfonline.com/doi/abs/10.1080/00228958.2005.10532067?journalCode=ukdr20>

Glossary of Terms

Confidentiality

Confidentiality is the protection of personal information. Confidentiality means keeping a client's information between you and the client, and not telling others including co-workers, friends, family, etc.

Culture

The sum of attitudes, customs, and beliefs that distinguishes one group of people from another. Culture is transmitted, through language, material objects, ritual, institutions, and art, from one generation to the next.



Diversity

Diversity includes important and interrelated dimensions of human identity such as race, ethnicity, gender, gender identity and expression, socio-economic status, nationality, citizenship, religion, sexual orientation, ability, and age.

Family

Family, a group of persons united by the ties of marriage, blood, or adoption, constituting a single household and interacting with each other in their respective social positions, usually those of spouses, parents, children, and siblings.

Literacy

An individual's ability to read, write, communicate and comprehend.

Optional Resources for Further Study

- 7 Books That Teach Kids about Diversity by Scholastic, <https://www.scholastic.com/parents/home.html>
- Talking About Our Families by Teaching Tolerance, <https://www.tolerance.org/classroom-resources/tolerance-lessons/what-is-a-family>
- Picture Books about Family Diversity by Storytime Standouts, <http://www.storytimestandouts.com/celebrating-diversity-with-picture-books/picture-books-family-diversity/>
- Diversity Book Lists & Activities for Teachers and Parents by Multicultural Children's Book Day, <https://multiculturalchildrensbookday.com/multicultural-reading-resources/diversity-book-lists-for-kids/>
- Books for Teaching about Families by Steven Hicks for Scholastic, <https://www.scholastic.com/teachers/articles/teaching-content/books-teaching-about-families/>
- Families - Teacher Resources, <https://www.teachervision.com/family>
- Impact of Children's Literature on Family Structures and Children's Perceptions of Family by Lindsey M. White, https://fisherpub.sjfc.edu/cgi/viewcontent.cgi?referer=&httpsredir=1&article=1315&context=education_ETD_masters
- Family Lesson Plans, Activities, Printables and Ideas by A to Z Teacher Stuff, <http://themes.atozteacherstuff.com/198/family-lesson-plans-activities-printables-and-ideas/>
- Communicating with Parents: Strategies for Teachers by Susan Graham-Clay, <http://www.adi.org/journal/ss05/Graham-Clay.pdf>
- Communicating with Parents During Sensitive or Difficult Situations, Illinois Early Learning, <https://illinoisearlylearning.org/reslists/communicating-situations/>



- Better Parent Communication: What Do I Say When a Parent Tells Me Something Difficult? By the Family Connections Project, <https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/better-parent-communication.pdf>
- An Educator's Survival Guide for Dealing with Difficult Parents By Megan Ruesink, <http://www.rasmussen.edu/degrees/education/blog/dealing-with-difficult-parents/>
- Mothers and More: Books about Families by Reading Rockets, <http://www.readingrockets.org/booklists/mothers-and-more-books-about-families>
- Guide for Selecting Anti-Bias Children's Books by Louise Derman-Sparks for Teaching for Change, <https://www.teachingforchange.org/selecting-anti-bias-books>
- Great Books to Read to Infants and Toddlers by NAEYC for Families, <https://families.naeyc.org/learning-and-development/reading-writing/great-books-read-infants-and-toddlers>
- Environment: Books by Children's Literacy Initiative, <https://learn.cli.org/best-practices/classroom-culture-and-environment/environment/books>
- All About Family (This YouTube channel has a ton of fantastic read aloud books about diverse families.), https://www.youtube.com/playlist?list=PLfJzQ5dFUIYeeimikzDTaRtcbLq_He6lB

Course Author

A special thank you to the following team members for contributing to the the curriculum for this topic:

- ✓ ***Brittney Andrade, BS ECE***
- ✓ ***Aurora Tollestrup, BS Ed***

ECE Virtual Classroom Academic Coach

The Virtual Classroom Academic Coach's role is to support the ECE students through the training process. The Virtual Classroom Academic Coach reviews assignment per directions, monitors discussion threads, answers inquiries/emails, monitors student engagement, provides online student support, and regularly collaborates with team members on development. The Virtual Classroom Academic Coach serves as the facilitator and grader, while the Online Educators are the official state approved trainers.

Student Support

The best way to reach us is through live student support chat. Look for the Chat with Us bubble on the bottom left corner of the website.



Website: www.myececlass-social.com

E-mail: info@myececlass.com

Phone: (360) 602-0960

Student Support Hours

Chat & Email Support

| | |
|-----------------------|--------------|
| Monday - Friday | 7 am – 6 pm |
| Saturday & Sunday | 9 am – 6 pm |
| Holidays (Email Only) | 10 am – 4 pm |

Phone Support

| | |
|-----------------|-------------|
| Monday - Friday | 7 am – 6 pm |
|-----------------|-------------|

Required Assignments

Reading

The text on each page should be read. When you submit the worksheets, discussion boards, and click on the NEXT PAGE button, it will create a record of your progress moving through each page.

Videos

Watch the videos as you encounter them. If you have trouble with the videos playing, this may require that you update flash player on your computer. Optionally, some students find that if they are having difficulties playing the videos on their computer, they can view them on their phone. There is a link above the videos to view them on YouTube directly. You may wish to save the Youtube link for the video to refer to in the future, or in order to use another device for viewing.

Discussion

The discussion questions are a required part of the course. You may either post on the discussion board where you are contributing to the thread with other students. Alternately, you have the option of clicking on the link above the discussion board and submitting your response on a worksheet form. The ECE Virtual Classroom Coach will be tracking your submission of the discussion board assignments as part of meeting the learning outcomes for the course.



Worksheets

Check for Understanding worksheets are provided throughout each course. The worksheets allow opportunities to reflect on the course materials as you are progressing through the training. Watch your email in-box for trainer feedback. You may not receive feedback for every single assignment, depending on how quickly you are moving through the course. Instead, you may receive an email letting you know that your work was done well, with a certificate attached. If you need guidance, the trainer or the academic coach will be sending you emails with feedback with instructions for resubmission. Certificates will not be issued if worksheets are skipped, incomplete, or filled in with inappropriate responses. If you need assistance, we have student support available via Live Student Support Chat 7 days a week (Mon.-Fri. 7 am-8 pm and Sat.-Sun. 9am-6pm PST).

Quizzes

The end of course quizzes are primarily multiple choice and true or false questions, with occasional open-ended questions. 70% or better is required to pass the quiz. You can review the course materials and retake the quiz as many times as needed to pass. Automated emails are sent to you confirming that you have submitted the worksheets and quizzes and provide you with a link to resume at the next page.

Optional Course Items

The items below are offered in each course as options. Optional means that you have the choice to utilize them, or not.

Optional Resources for Further Study

We have included a wealth of resource links for you to explore and further your knowledge about each topic.

The resource links provided in our website are provided solely for your convenience and may assist you in locating other useful information on the Internet. When you click on these links you will leave our website and will be redirected to another website. These websites are not under the control of Successful Solutions Training in Child Development. Successful Solutions Training in Child Development is not responsible for the content of linked third party websites. We are not affiliated with these third parties nor do we endorse or guarantee their products, services, website content, etc. We make no representation or warranty regarding the accuracy of the information contained in the linked websites. We suggest that you always verify the information obtained from linked websites before acting upon this information.

Parking Lot

The Parking Lot is offered as an optional opportunity to interact with the trainer about a question that you may have about the course topic. If you do not have a question, it is not



necessary to fill out this form, it is not required. If you choose to submit a question to the trainer, she will respond to you by email. Be sure to watch your email in-box.

You can always leave a message for student support on our Live Chat on the bottom left corner of the website, any time of day or night. If we are not available, we will respond by email as soon as possible.

Certificates

When you submit the evaluation form, that prompts the academic coach to review all of your work. We will evaluate your work to assure that you have met the learning outcomes. Once that assessment is complete, you will receive your certificate by email. [Click Here](#) for a sample certificate. (This certificate is an example. The student certificate may vary slightly). Certificates are prepared 7 days a week between 7 am and 7 pm PST. In most cases, you should receive your certificate by email within a few hours after you submit the evaluation form, or first thing the next morning.

State Training Approval

This training may, or may not, meet annual training requirements in your state. Please provide us with your state, and any State registry ID number on the evaluation form, and if we are able to record your completed training with your state, we will. In some cases, for annual state credit, you will need to submit the certificate to the appropriate registry and they may or may not award annual credit. Providing a State Registry number to us does not guarantee that your state will approve the training for annual continuing education credit.

The following states have *pre-approved* our courses:

- **Washington State DEL MERIT Trainers:**
 1. Kimberlee Turner, MS Ed #4062747253
 2. Brittney Andrade, BS ECE #4029466074

- **Ohio Approved Trainers:**
 1. Successful Solutions Professional Dev. - Entity OIN # 21084413
 2. Kimberlee Turner, MS Ed OPIN #1123-5033
 3. Brittney Andrade, BS ECE OPIN #1123-5512



1. Texas Approved Master Trainer: Kimberlee Turner, MS Ed #34928
2. Illinois Organization Approval Number B102312
3. North Carolina Organization Approval
4. Utah Organization Approval for Online Career Ladder Courses
5. Vermont Organization Approval

Our courses may be accepted many states that do not require pre-approval.

Technical Requirements

- Laptop or PC
- Most students are able to use mobile devices such as tablets to complete courses. However, each device is different, and an individual's skill level with the device may determine their success with using a mobile device.
- Recommended web browser: Google Chrome
 - Microsoft Edge, Safari and Firefox are other acceptable browsers.
 - Internet Explorer is no longer supported by Microsoft, and you may have issues if you use it to take training.
- Operating System
 - Make sure you're using a current operating system (for example, Windows 10).
 - Outdated operating systems may cause technical difficulties.
- Internet Speed
 - Slow internet speed may impact loading time.
- Videos may require Adobe Flash Player.

Adobe Reader is required to open PDF files. Download Adobe Reader can be downloaded free <https://acrobat.adobe.com/us/en/acrobat/pdf-reader.html>

